

Wilberforce University**Division
Course Syllabus**

Course:	Spanish 111
Term:	Spring 2012
Instructor:	Name: Edna Zemanova Email Address: ezemanova@wilberforce.edu Phone Number: -708-5626
Catalog Description:	The objective of Spanish 111 is to introduce you to Spanish at a very basic level, and to introduce you to reading, writing, speaking, cultural understanding, and oral comprehension of the language. Your active participation will give you increased confidence as you strengthen areas in which you may be somewhat weak, and class discussions and activities will enrich your understanding of Spanish culture.
Prerequisites	N/A
Course Level Learning Outcomes:	The objective of Spanish 111 is to introduce you to Spanish at a very basic level, and to introduce you to reading, writing, speaking, cultural understanding, and oral comprehension of the language. Your active participation will give you increased confidence as you strengthen areas in which you may be somewhat weak, and class discussions and activities will enrich your understanding of Spanish culture. Enter learning outcomes here. Discuss in each class how the course learning outcomes relate to course content.
Materials:	<i>Aventuras: 3rd edition and workbook for additional homework assignments: Internet access is needed for this course. Please obtain a copy of your university's computer lab schedules. A notebook for notes and homework.</i> .
Grading:	Grading Scale 90 - 100% = A 89 - 90% = B 79 - 80% = C 69 - 70% = D Below 60% = F Show how students will earn each grade based on projects, labs, attendance, class participation and

exams.

A student's proficiency in course work is measured in terms of the following Alphabetical symbols. Minuses and pluses are not accepted.

A: Excellent

B: Good

C: Satisfactory (Grade C or better required in major courses).

D: Poor (passing, except in major courses).

F: Earned Failure. (Removed only by repeating the course). Upon successfully passing the course, the first grade is "excluded" from grade point average. The second grade is "included in the recalculation of the grade point average.

I: Incomplete (student performing satisfactorily, but unable to complete coursework due to valid reason).

N: Used in cases where grades are not yet submitted.

W: Withdrew before course drop deadline.

WP: Student withdraws from University. Withdrew passing after course drop deadline (2 weeks after mid-term).

WF: Student withdraws from University. Withdrew failing after course drop deadline (2 weeks after mid-term. WF is treated as an F (punitive grade).

CR: Credit/pass

NC: No credit/fail

Z: Failed course for non-attendance/unofficial withdrawal (treated the same as an F grade). Last date of attendance is reported by faculty.

<p>Activities:</p>	<p>Exámenes/Tests: There will be 8 announced tests. You may drop the lowest grade. If you are absent on a scheduled test day that will be your drop. No make-ups.</p> <p>Examencitos/Quizzes: Quizzes will be announced and will be given every each chapter.</p> <p>Tarea/Homework: Homework must be completed in workbooks and turned in to me on each test day. You will not receive credit for any incomplete assignment.</p> <p>Entrevista/Interview: You will prepare a conversation, skit, or presentation with a partner following general guidelines given in class. These will be presented in class, and should not last longer than 3 minutes. Attention should be given to using interesting vocabulary and accurate grammar. Conversations need to be memorized. It will be part of your final exam grade.</p> <p>Participación/Participation: this grade will be based on your homework, including workbook work, unannounced quizzes, contribution to class and to partner or group discussions, and attendance. You are expected to participate willingly and to the best of your ability in these activities. We will use Spanish in class as much as possible. Do not be dismayed if you don't understand every word. If you understand the general content, you are learning. Always try to say things, including asking questions, in Spanish. Your questions are a very important part of the class. Please do not hesitate to ask.</p>
<p>Policy Statements:</p>	<p>You are expected to be prompt. Arriving late and leaving early can constitute an absence. Present in class means present for the full class period. Missing more than 15 minutes of class will constitute an absence. More than 3 unexcused absences will fail you. You will need to drop the class immediately. Please e-mail me if you know you will be absent or late...please do not interrupt class under any circumstances. If you want to see what you missed I suggest seating next to someone who is willing to share notes. PLEASE DO NOT ASK ME IN THE MIDDLE OF CLASS!!!!</p>
<p>University Policies:</p>	<p><u>Academic Honesty:</u> Plagiarism and cheating are completely unacceptable in an institution of higher education and learning. Such behavior deprives the student involved of the desired education and development of an appropriate value system. It is extremely unfair to other students, and it severely diminishes the value and integrity of a University degree.</p> <p>Plagiarism occurs whenever another's work is submitted as one's own. This includes the use of information from an Internet site or from a published author's ideas and words without proper attribution or documentation. It also includes the copying of term papers, other unpublished works, homework, case reports, computer programs and spreadsheets, and any other course assignments which are submitted</p>

for course credit as the student's own effort.

Each instructor shall state the specific penalties for plagiarism and cheating in the course syllabus. The instructor has final responsibility for assessing the penalty in such cases regarding the course grade.

All cases of plagiarism and cheating will be referred to the Vice President for Academic Affairs for possible further action. Additional penalties may be imposed for the egregious cases of plagiarism and cheating.

Drops and Withdrawals

Dropping Courses:

A course may be dropped up through the end of the second week of the semester without any record on the transcript. After this date, a course may be dropped up to two weeks after mid-term grade reports are due, with a **W** appearing on the transcript. Withdrawals after mid-terms must be approved by the Vice-president of academic Affairs.

In certain General Studies core courses, students' assignments to course sections may be changed by faculty with written notification given to the Registrar. In all other cases, a student wishing to move from one section of a course to another must accomplish this by using a drop-add form to drop the old section and add the new section.

Withdrawal/Grading Policies

The following procedures will apply to all students withdrawing from the University. Grades will be given in regard to the time of withdrawal. Contact the Registrar's Office for forms and assistance.

- **W** (official withdrawal initiated by the student): To be given when a student withdraws between the first day of class/registration and the last day to drop courses, this is two weeks after mid-term exams.
- **AW** (unofficial withdrawal not initiated by the student): The student does not inform anyone that he/she is leaving campus (the student walks out). The university may also administratively withdraw a student for disciplinary reasons, academic legal anytime during the semester.

Special Accommodations:

A student who is ill or who has or develops medical conditions including but not limited to illness, physical or other disability or pregnancy must notify the Director of Health Services immediately.

Classroom Conduct: State your requirements about cell phone use, text messaging and other related technology in your class. Include your expectations about class interruption, disruption and inconsiderate behavior.

Contact Hours: Specify all classes meet for the full-time stated on schedule. Classes cannot be shortened or cancelled without prior permission. Cancelled classes must be rescheduled.

You are expected to be prompt. Arriving late and leaving early can constitute an absence. Present in class means present for the full class period. Missing more than 15 minutes of class will constitute an absence. More than 3 unexcused absences will fail you. You will need to drop the class immediately. Please e-mail me if you know you will be absent or late...please do not interrupt class under any circumstances. If you want to see what you missed I suggest seating next to someone who is willing to share notes. **PLEASE DO NOT ASK ME IN THE MIDDLE OF CLASS!!!!**
No cell phone usage during class.

Course Policies : State any course – specific polices.

Weekly Schedules:	M	8/11	<p>Introducción a la clase: En clase: Tutorial on how to use the Supersite and other websites... Cantamos la canción de alfabeto. TAREA: En la red: Register for the Supersite: Leer páginas 2 -3 en texto. Go to tutorials and complete preparación and pronunción . Go to practice and complete preparación . Páginas 1-2 en el libro de actividades y Páginas 1-2 en el libro de laboratorio.</p>
	J	8/13	<p>Lección 1 Hola, ¿Qué tal? En clase: Repasar paginas 2-3/A escuchar pagina 4 actividades 1- 2/A practicar pagina 5 actividades 4 -5/A Conversar pagina 6 actividades 7-8. Pronunciación pagina 7/Cantamos la canción de alfabeto. TAREA: Leer páginas 12-15. Go to tutorials and complete gramática 1.1-1.2 . Go to practice and complete aventuras,exploración, gramática 1.1-1.2. Páginas 3- 4 en el libro de actividades. Páginas 3-4 en el libro de laboratorio.</p>
	M	8/18	<p>Lección 1 Hola, ¿Qué tal? En clase: Preguntas de la tarea/Repasar páginas 12 - 13 Actividades 1- 4. páginas</p>

		<p>14-15 Actividades 1-4. TAREA: Leer páginas 16-19. Go to tutorials and complete gramática 1.3-1.4 . Go to practice and complete gramática 1.3 -1.4. Páginas 5-8 en el libro de actividades. Páginas 5-6 en el libro de laboratorio.</p>
J	8/20	<p>Lección 1 Hola, ¿Qué tal? En clase: Preguntas de la tarea/Repasar paginas 16 y 17/Actividades 1-4/ repasar páginas 18-19/Actividades 1- 4. TAREA: Go to practice and complete repaso, video clip, ampliación, lectura y vocabulario. Go to Assesment and do preparación, gramática y practice test. En el texto páginas 20 -21 en tu cuaderno. (Do not do activities 8-9)</p>
M	8/25	<p>En clase: Examen # 1 TAREA: Leer páginas 28-29 Go to lección #2's tutorials and complete preparación and pronounciation. Go to practice and complete online "preparación" activities. Páginas 9 -10 en el libro de actividades. Páginas 7-8 en el libro de laboratorio. Start typing the first page of your composition. (Specifics will be given in class).</p>
J	8/27	<p>Lección 2 Las Clases En clase: Preguntas de la tarea/Repasar paginas 28-29/A escuchar pagina 30 actividades 1 -2/A practicar pagina 31 actividades 3-5/A Conversar pagina 32 actividades 6 -8 Pronunciación pagina 33. TAREA: Leer páginas 38-41. Go to tutorials and complete gramática 2.1 y 2.2 . Go to practice and complete aventuras, exploración, aventuras en los países hispanos, gramática 2.1- 2.2. Páginas 11-14 en el libro de actividades. Páginas 9-10 en el libro de laboratorio.</p>

	M	9/1	<p>Lección 2 Las Clases En clase: Preguntas de la tarea/ Repasar páginas 38 y 39 Actividades 1-4. Páginas 40 y 41 Actividades 1-4.</p> <p>Examencito #1 TAREA: Leer páginas 42-45. Go to tutorials and complete gramática 2.3-2.4 . Go to practice and complete gramática 2.3 y 2.4. Páginas 15-18 en el libro de actividades. Páginas 11-12 en el libro de laboratorio.</p>
	J	9/3	<p>Lección 2 Las Clases, En clase: Preguntas de la tarea/ Repasar paginas 42 y 43/Actividades 1-4/ repasar páginas 44-45/Actividades 1- 4. TAREA: Go to practice and complete repaso, video clip (do not do internet connection), ampliación (do not do internet connection),, lectura y vocabulario. Go to Assesment and do preparación, gramática y practice test. En el texto páginas 46 -47 en tu cuaderno. (Do not do activities 8-9)</p>
	M	9/8	<p>En clase: Examen # 2 TAREA: Leer páginas 58-59. Go to lección #3's tutorials and complete preparación and pronunción . Go to practice and complete online "preparación activities. Páginas 21 -22 en el libro de actividades. Páginas 13-14 en el libro de laboratorio. Start typing the second page of your composition. (Specifics will be given in class).</p>
	J	9/10	<p>Lección 3 La familia, En clase: Repasar paginas 58-59/A escuchar pagina 60 actividades 1- 2/A practicar pagina 61 actividades 3 -4/A Conversar pagina 62 actividades 5-7. Pronunciación pagina 63. TAREA: Leer páginas 68-71. Go to tutorials and complete gramática 3.1-3.2 . Go to practice and complete aventuras, exploración,</p>

		gramática 3.1-3.2. Páginas 23-26 en el libro de actividades. Páginas 15-16 en el libro de laboratorio.
M	9/15	Lección 3 La familia, En clase: Preguntas de la tarea/ Repasar páginas 68- 69 Actividades 1-4. Páginas 70- 71 Actividades 1-4. Examencito #2 TAREA: Leer páginas 72-75. Go to tutorials and complete gramática 3.3-3.4 . Go to practice and complete gramática 3.3 y 3.4. Páginas 27-30 en el libro de actividades. Páginas 17-18 en el libro de laboratorio.
J	9/17	Lección 3 La familia, En clase: Preguntas de la tarea/ Repasar paginas 72 - 73/Actividades 1-4/ repasar páginas 74-75/Actividades 1- 4. TAREA: Go to practice and complete repaso, video clip, ampliación ,, lectura y vocabulario. Go to Assesment and do preparación, gramática y practice test. En el texto páginas 76 -77 en tu cuaderno. (Do not do activity 9)
M	9/22	En clase: Examen # 3 TAREA: Leer páginas 84-85. Go to lección #4's tutorials and complete preparación and pronunción . Go to practice and complete online "preparación" activities. Páginas 31-32 en el libro de actividades. Páginas 19-20 en el libro de laboratorio. Start typing the third page of your composition. (Specifics will be given in class).
J	9/24	Lección 4 El fin de semana, En clase: Repasar paginas 84-85/A escuchar pagina 86 actividades 1- 2/A practicar pagina 87 actividades 3 -5/A Conversar pagina 88 actividades 6-8. Pronunciación pagina 89. TAREA: Leer páginas 94-97. Go to tutorials and complete gramática 4.1-4.2 .

		Go to practice and complete aventuras, exploración, gramática 4.1-4.2. Páginas 33-36 en el libro de actividades. Páginas 21-22 en el libro de laboratorio.
M	9/29	Lección 4 El fin de semana, En clase: Preguntas de la tarea/ Repasar páginas 94 y 95 Actividades 1-5. Páginas 96-97 Actividades 1-4. Examencito #3 TAREA: Leer páginas 98-101. Go to tutorials and complete gramática 4.3-4.4 . Go to practice and complete gramática 4.3 y 4.4. Páginas 37-40 en el libro de actividades. Páginas 23-24 en el libro de laboratorio.
J	10/1	Lección 4 El fin de semana, En clase: Preguntas de la tarea/ Repasar paginas 98 -99/Actividades 1-4/ repasar páginas 100-101/Actividades 1- 5. TAREA: Go to practice and complete repaso, video clip, ampliación , lectura y vocabulario. Go to Assesment and do preparación, gramática y practice test. En el texto páginas 102 -103 en tu cuaderno. (Do not do activities 8-9)
M	10/6	En clase: Examen # 4 TAREA: Leer páginas 114-115. Go to lección #5's tutorials and complete preparación and pronunción . Go to practice and complete online "preparación" activities. Páginas 45-46 en el libro de actividades. Páginas 25-26 en el libro de laboratorio. Start typing the fourth page of your composition. (Specifics will be given in class).
J	10/8	Lección 5 Las vacaciones, En clase: Repasar paginas 114-115/A escuchar pagina 116 actividades 1- 2/A practicar pagina 117 actividades 3 -4/A Conversar pagina 118 actividades 5-8. Pronunciación pagina 119.

		<p>TAREA: Leer páginas 124-127. Go to tutorials and complete gramática 5.1-5.2 . Go to practice and complete aventuras, exploración, gramática 5.1-5.2. Páginas 47-49 en el libro de actividades. Páginas 27-28 en el libro de laboratorio.</p>
M	10/13	<p>Lección 5 El fin de semana, En clase: Preguntas de la tarea/ Repasar páginas 124-125 Actividades 1-5. Páginas 126-127 Actividades 1-4. Examencito #4 TAREA: Leer páginas 128-131. Go to tutorials and complete gramática 5.3-5.4 . Go to practice and complete gramática 5.3 -5.4. Páginas 50-52 en el libro de actividades. Páginas 29-30 en el libro de laboratorio.</p>
J	10/15	<p>Lección 5 El fin de semana, En clase: Preguntas de la tarea/ Repasar paginas 128 -129/Actividades 1-4/ repasar páginas 130-131/Actividades 1- 5. TAREA: Go to practice and complete repaso, video clip, ampliación , lectura y vocabulario. Go to Assesment and do preparación, gramática y practice test. En el texto páginas 132 -133 en tu cuaderno. (Do not do activities 8-9)</p>
M	10/20	<p>En clase: Examen # 5 TAREA: Leer páginas 140-142. Go to lección #6's tutorials and complete preparación and pronunción . Go to practice and complete online "preparación" activities. Páginas 53-54 en el libro de actividades. Páginas 31-32 en el libro de laboratorio. Start typing the fifth page of your composition. (Specifics will be given in class).</p>
J	10/22	<p>Lección 6 De compras, En clase: Repasar paginas 140-142/A escuchar pagina 142 actividades 1- 2/A practicar pagina 143 actividades 3 -</p>

		5/A Conversar pagina 144 actividades 6-8. Pronunciación pagina 145. TAREA: Leer páginas 150-153. Go to tutorials and complete gramática 6.1-6.2 . Go to practice and complete aventuras,exploración, gramática 6.1-6.2. Páginas 55-58 en el libro de actividades. Páginas 33-34 en el libro de laboratorio.
M	10/27	Lección 6 El fin de semana, En clase: Preguntas de la tarea/ Repasar páginas 150-151 Actividades 1-4. Páginas 152-152 Actividades 1-5. Examencito #5 TAREA: Leer páginas 154-157. Go to tutorials and complete gramática 6.3-6.4 . Go to practice and complete gramática 6.3- 6.4. Páginas 59-62 en el libro de actividades. Páginas 35-36 en el libro de laboratorio.
J	10/29	Lección 6 El fin de semana, En clase: Preguntas de la tarea/ Repasar paginas 154 -155/Actividades 1-5/ repasar páginas 156-157/Actividades 1- 4. TAREA: Go to practice and complete repaso, video clip, ampliación, lectura y vocabulario. Go to Assesment and do preparación, gramática y practice test. En el texto páginas 158 -159 en tu cuaderno. (Do not do activity 9)
M	11/3	En clase: Examen # 6 TAREA: Find partners for fashion show/brain storm: work on compositions
J	11/5	Trabajar en “Desfile de moda”
M	11/10	Presentaciones: “Desfile de moda”
J	11/12	Repaso para examen final lecciones 1-3/entrevistas
M	11/17	Last day of classes/ Repaso para examen final lecciones 4-

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<p>Advising & Tutorial Support:</p>	<p>Recommended: a <i>good</i> Spanish-English dictionary, such as Langenscheidt Standard dictionary Spanish.</p> <p>We have an online tutorial component to our textbook.</p> <p>www.aventuras .com</p>		