

<b>Course:</b>	Bio341- General Microbiology
<b>Term:</b>	Spring 2012
<b>Instructor:</b>	Name: Dr. Savitha Krishna Email Address:skrishna@wilberforce.edu Phone Number: 937-708-5619
<b>Catalog Description:</b>	Fundamentals of microbiology focus on studying the morphology, classification and cultivations of microbes namely, yeast, fungi, bacteria and viruses. The study also helps the students to understand the microbes of diseases in human beings, host immunity and aseptic conditions. You will also be taught about the critical application of the microbes in human health and medicine, in industries like food and alternate energy source.
<b>Prerequisites</b>	BIO 120, CHEM 131, 132 (BIO Majors), BIO 120, CHEM 110 (HSA Majors).
<b>Course Level Learning Outcomes:</b>	<p>1. The students will learn the principles of microbiology that are necessary for careers in various fields of biology like industries, labs and pharmaceuticals, nursing and nutrition.</p> <p>2. Students will become more aware of the microbial life and their role as beneficial and harmful organisms in nature.</p> <p>3. Students will demonstrate critical thinking and reasoning skills for identification, culture, staining and their application.</p> <p>4. Students will be able to understand, demonstrate and apply aseptic techniques that are essential skills to protect themselves and surroundings from infectious agents.</p> <p>5. Students should be able to demonstrate various staining techniques, identification and laboratory culture techniques using different media. In general, students finishing the course will understand and demonstrate knowledge of</p> <ul style="list-style-type: none"> <li>• General microbial world</li> <li>• Observing microorganisms through microscope</li> <li>• Functional anatomy of the pro-and Eukaryotic cells</li> <li>• Microbial growth and culture in different cultural media</li> <li>• Risk of microbes and growing them in aseptic condition</li> <li>• Microbes of clinical and medical importance</li> <li>• Pathogenesis of microbes and mode of their entry to human host</li> <li>• Microbes and host defense mechanism- emphasizing human immunobiology</li> <li>• Microbial diseases of digestive system- its consequences</li> <li>• Microbial diseases of urinogenital system- its consequences</li> <li>• Applied microbiology- an introduction to the applied aspects of</li> </ul>

	<p>microbes</p> <ul style="list-style-type: none"> <li>• Industrial applications of microbes: how are they currently being used in food and fermentation technology</li> <li>• Environmental microbes: how can microbes be used as alternative energy source</li> </ul>
<b>Materials:</b>	<p>The required text is “Microbiology: An Introduction by Tortora, Funke and Case”. 2005. 10<sup>th</sup> Ed. Pearson Ed. Press.</p> <p>Lab Manual: Microbiology Laboratory theory and application (Brief edition) by Michael J. Leboffe and B. E. Pierce. Morton Publishers.</p> <p><b><u>Both, Text book and lab manual are mandatory.</u></b></p>
<b>Grading:</b>	<p><b>Grading Scale</b></p> <p>90 - 100% = A  89 - 90% = B  79 - 80% = C  69 - 70% = D  Below 60% = F</p> <p><u>Overall Grading:</u>  Tests: FOUR 1 hour lecture tests of 100 points each. There will be a one mandatory 100 points final exam that will be comprehensive.  Test Formats: My exam is usually divided into section A which contains variety of questions such as multiple choices, true/false, matching, and filling in of the blanks. Section B is usually short essay type of question that gives the students the opportunity to express their understanding of the subject in the essay format. In addition to the exams dates listed on this syllabus, quizzes and assignments will be given whenever the instructor deems it necessary. These may be unannounced quizzes. One pre- and post-assessment exam will be conducted for 50 points. Final grade is overall performance of all the exams and lab/class work through out the semester.</p> <p><u>Grading Scales:</u></p> <p>400 points Lecture Exam  100 points Laboratory work  100 points Assignments  100 finals</p> <hr/> <p>Total points = 700</p>

	<p>A student’s proficiency in course work is measured in terms of the following Alphabetical symbols. Minuses and pluses are not accepted.</p> <p>A: Excellent</p> <p>B: Good</p> <p>C: Satisfactory (Grade C or better required in major courses).</p>
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	<p>D: Poor (passing, except in major courses).</p> <p>F: Earned Failure. (Removed only by repeating the course). Upon successfully passing the course, the first grade is “excluded” from grade point average. The second grade is “included in the recalculation of the grade point average.</p> <p>I: Incomplete (student performing satisfactorily, but unable to complete coursework due to valid reason).</p> <p>N: Used in cases where grades are not yet submitted.</p> <p>W: Withdrew before course drop deadline.</p> <p>WP: Student withdraws from University. Withdrew passing after course drop deadline (2 weeks after mid-term).</p> <p>WF: Student withdraws from University. Withdrew failing after course drop deadline (2 weeks after mid-term. WF is treated as an F (punitive grade).</p> <p>CR: Credit/pass</p> <p>NC: No credit/fail</p> <p>Z: Failed course for non-attendance/unofficial withdrawal (treated the same as an F grade). Last date of attendance is reported by faculty.</p>
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<p><b>Activities:</b></p>	<p>To successfully complete the course student should read the <b>text book</b> constantly and prepare for the tests. Do all the labs, turn in all the lab reports, assignments on time, participate in class discussions and pass the tests with at least C letter grade.</p>
<p><b>Policy Statements:</b></p>	

**University Policies:**

Academic Honesty:

Plagiarism and cheating are completely unacceptable in an institution of higher education and learning. Such behavior deprives the student involved of the desired education and development of an appropriate value system. It is extremely unfair to other students, and it severely diminishes the value and integrity of a University degree.

Plagiarism occurs whenever another's work is submitted as one's own. This includes the use of information from an Internet site or from a published author's ideas and words without proper attribution or documentation. It also includes the copying of term papers, other unpublished works, homework, case reports, computer programs and spreadsheets, and any other course assignments which are submitted for course credit as the student's own effort.

Each instructor shall state the specific penalties for plagiarism and cheating in the course syllabus. The instructor has final responsibility for assessing the penalty in such cases regarding the course grade.

All cases of plagiarism and cheating will be referred to the Vice President for Academic Affairs for possible further action. Additional penalties may be imposed for the egregious cases of plagiarism and cheating.

## Drops and Withdrawals

### Dropping Courses:

A course may be dropped up through the end of the second week of the semester without any record on the transcript. After this date, a course may be dropped up to two weeks after mid-term grade reports are due, with a W appearing on the transcript. Withdrawals after mid-terms must be approved by the Vice-president of academic Affairs.

In certain General Studies core courses, students' assignments to course sections may be changed by faculty with written notification given to the Registrar. In all other cases, a student wishing to move from one section of a course to another must accomplish this by using a drop-add form to drop the old section and add the new section.

### Withdrawal/Grading Policies

The following procedures will apply to all students withdrawing from the University. Grades will be given in regard to the time of withdrawal. Contact the Registrar's Office for forms and assistance.

- **W** (official withdrawal initiated by the student): To be given when a student withdraws between the first day of class/registration and the last day to drop courses, this is two weeks after mid-term exams.
- **AW** (unofficial withdrawal not initiated by the student): The student does not inform anyone that he/she is leaving campus (the student walks out). The university may also administratively withdraw a student for disciplinary reasons, academic legal anytime during the semester.

### Special Accommodations:

A student who is ill or who has or develops medical conditions including but not limited to illness, physical or other disability or pregnancy must notify the Director of Health Services immediately.



Week 2	chapter2	Microbes and Macromolecules Lab: Microscopy
Week 3	chapter3	Microscopy and Staining Techniques Lab: Staining techniques
Week 4	chapter4	Functional anatomy of Pro & Eukaryotes <b>Test 1</b> Lab: Staining (Gram/ Negative staining)
Week 5	chapter6	Growth & Culturing of Bacteria Lab: transfer and isolation of bacteria
Week 6	chapter15	Microbial mechanism of pathogenicity Lab: Interaction of microbe and epidemiology
<b>Mid-term exam</b>		
Week 7	chapter 16	Concept of Host Defense System: Immunology Lab: Blood group determination
Week 8	chapter20	Control of growth by disinfection, sterilization Lab: Bacteria of the skin
Week 9	chapter26	Microbiology of digestive system/urinogenital system Lab: Bacteria of the mouth
<b>Test 3</b>		
Week 10	chapter 27	Applied Microbiology Environmental Microbiology (Public Health) (Water safety: Coliform testing) Lab: Bacterial culture using local water around WU
Week 11	chapter 27	Elemental Cycling (C, N, P, etc) Lab: Bacteria of soil
Week 12	chapter 28	Industrial Microbiology <b>Test 4</b> Lab: Fermentation
Week 13	chapter 28	Food Microbiology (Food Poisoning etc.) Lab: Microbes in food: contamination
Week 14	chapter 28	Industrial products Lab: project work/assignment
Week 15	chapter 28	Alternative Energy Source Lab: open
Week 16	<b>COMPREHENSIVE FINAL Exam</b>	

<b>Advising &amp; Tutorial Support:</b>	<b>Contact ACCESS office</b>