

Wilberforce University
Division: Arts & Science

Course Syllabus

Course:	PSY 210 Psychology of Aging Tues & Thurs. 4p.m. – 5:15p.m. Room 213 King
Term:	Spring 2012
Instructor:	Madelyn Harvey Mharvey2@wilberforce.edu (937) 708-5651
Catalog Description:	Psychology of Aging (PSY 210) is a course designed to provide conceptualizations of the elderly including physical, cognitive, intellectual, social, and interpersonal development. Topics span late adulthood to old age including death and dying. Typical stresses and/or sociological, and interpersonal factors.
Prerequisites	
Course Level Learning Outcomes:	Students will increase their general knowledge of physical cognitive, intellectual, social and interpersonal issues which significantly affect older people. Students will learn to identify and discuss common myths, attitudes, and stereotypes about late adulthood and old age. Students will learn about issues related to death and dying as they affect the elderly.

<p>Materials:</p>	<p>Social Gerontology: A Multidisciplinary Perspective 9/E Authors: Hooyman, Nancy & Kiyak, Asuman H. Publisher: Pearson Education ISBN: 10:0205763138 ISBN: 13:9780205763139</p>
<p>Grading:</p>	<p>Grading Scale</p> <p>90 - 100% = A 80 - 90% = B 70 - 79% = C 60 - 69% = D 59 and below = F</p> <p>Midterm Exam 100 points Class Project 100 points Class Participation 50 points Final Exam 150 points</p> <p>(Unannounced Pop Quizzes may be given for extra credit)</p>

	<p>A student's proficiency in course work is measured in terms of the following Alphabetical symbols. Minuses and pluses are not accepted.</p> <p>A: Excellent</p> <p>B: Good</p> <p>C: Satisfactory (Grade C or better required in major courses).</p> <p>D: Poor (passing, except in major courses).</p> <p>F: Earned Failure. (Removed only by repeating the course). Upon</p>
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	<p>successfully passing the course, the first grade is “excluded” from grade point average. The second grade is “included in the recalculation of the grade point average.</p> <p>I: Incomplete (student performing satisfactorily, but unable to complete coursework due to valid reason).</p> <p>N: Used in cases where grades are not yet submitted.</p> <p>W: Withdrew before course drop deadline.</p> <p>WP: Student withdraws from University. Withdrew passing after course drop deadline (2weeks after mid-term).</p> <p>WF: Student withdraws from University. Withdrew failing after course drop deadline (2weeks after mid-term. WF is treated as an F (punitive grade).</p> <p>CR: Credit/pass</p> <p>NC: No credit/fail</p> <p>Z: Failed course for non-attendance/unofficial withdrawal (treated the same as an F grade). Last date of attendance is reported by faculty.</p>
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<p>Activities:</p>	<p>Assignments may consist of research papers and oral presentations. An outline of how research papers should be structured will be provided at the beginning of the class.</p>
<p>Policy Statements:</p>	<p>NO USE OF CELL PHONES WILL BE TOLERATED IN THE CLASSROOM</p> <p>NO TEST MAKE UP UNLESS ARRANGEMENTS ARE MADE PRIOR TO THE TEST</p> <p>CHEATING WILL RESULT IN AN “F” FOR THE ASSIGNMENT OR TEST.</p>
<p>University Policies:</p>	<p><u>Academic Honesty:</u> Plagiarism and cheating are completely unacceptable in an institution of higher education and learning. Such behavior deprives the student involved of the desired education and development of an appropriate value system. It is extremely unfair to other student, and it severely diminishes the value and integrity of a University degree.</p> <p>Plagiarism occurs whenever another’s work is submitted as one’s own. This includes the use of information from an Internet site or from a published author’s ideas and words without proper attribution or documentation. It also includes the copying of term papers, other unpublished works, homework, case reports, computer programs and spreadsheets, and any other course assignments which are submitted for course credit as the student’s own effort.</p> <p>All cases of plagiarism and cheating will be referred to the Vice President for Academic Affairs for possible</p>

	further action. Additional penalties may be imposed for the egregious cases of plagiarism and cheating.
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Drops and Withdrawals

Dropping Courses:

A course may be dropped up through the end of the second week of the semester without any record on the transcript.

After this date, a course may be dropped up to weeks after mid-term grade reports are due, with a W appearing on the transcript. Withdrawals after mid-terms must be approved by the Vice-president of academic Affairs.

In certain General Studies core courses, students' assignments to course sections may be changed by faculty with written notification given to the Registrar. In all other cases, a student wishing to move from one section of a course to another must accomplish this by using a drop-add form to drop the old section and add the new section.

Withdrawal/Grading Policies

The follow procedures will apply to all students withdrawing from the University. Grades will be given in regard to the time of withdrawal.

Contact the Registrar's Office for forms and assistance.

- **W** (official withdrawal initiated by the student): To be given when a student withdraws between the first day of class/registration and the last day to drop courses, this is two weeks after mid-term exams.
- **AW** (unofficial withdrawal not initiated by the student): The student does not inform anyone that he/she is leaving campus (the student walks out). The university

may also administratively withdraw a student for disciplinary reasons, academic legal anytime during the semester.

Special Accommodations:

A student who is ill or who has or develops medical conditions including but not limited to illness, physical or other disability or pregnancy must notify the Director of Health Services immediately.

	Week 17: FINAL EXAM
Advising & Tutorial Support:	By appointment