

Course:	Comp. ENGL 111 -03
Term:	Spring Semester 2012
Instructor:	Dr. Merylin N. Desarro <a href="mailto:Mdesarro@wilberforce.edu.com">Mdesarro@wilberforce.edu.com</a> 937-318-8586
Catalog Description :	This competency based course is designed to introduce students to the skills needed for success in and out of college. The focus of this course will be on writing clear, concise, and well organized compositions. This course will dedicate some attention to writing about literature and understanding the elements of literature. Students will also learn introductory research and documentation methods and be introduced ways of evaluating evidence and information. A grade of C or above is required to pass. All freshmen are required to take this course which can not be dropped.
Prerequisites :	Diagnostic Test Placement
Course Level Learning Outcomes:	By the end of the semester, students will be able to : <ul style="list-style-type: none"> <li>• Write well-organized, developed composition of varying lengths</li> <li>• Use standards and conventions of the English language in writing</li> <li>• Apply the writing process through pre-writing, drafting, writing and editing; writing strategies/techniques through brainstorming, graphic organizers, diagrams, and etc.</li> <li>• Pass the course's post test</li> <li>• Construct essay using the various modes of development (narration, description, compare and contrast, cause and effect).</li> <li>• Express, evaluate and organize ideas</li> </ul>

	<p>in writing</p> <ul style="list-style-type: none"> <li>• Research information in the library, on the internet and on the databases and use proper documentation on one's writing</li> </ul>
Materials :	<ol style="list-style-type: none"> <li>1. Textbook Cooley, Thomas. Back to the Lake: A Reader for Writers. New York: W. W. Norton &amp; Company, 2009.</li> <li>2. One spring notebook or 3 ring binders for journals and copy of activities.</li> <li>3. college level dictionary</li> </ol>
Grading:	<p>Student's work will be graded and recorded on the first page of a spring notebook or 3 ring binder.</p> <p>A student's proficiency in course work is measured in terms of the following alphabetical symbols :</p> <p>A Excellent  B Good  C Satisfactory  D Poor  (Passing except in major course)  E Failure  Students should re enrol the course. Upon successfully passing the course, the first grade is "excluded" from the grade point average. The second grade ins "included" in the recalculation of the grade point average.</p> <p>I Incomplete  Student performing satisfactorily but unable to complete coursework due to valid reasons.</p> <p>N used in cases where grades are not yet submitted.</p> <p>W Withdrew before course drop deadline.  WP Student withdraws from university , withdrew passing after course drop deadline (two weeks after midterm)  WF Student withdraws from university, withdrew failing after course drop deadline ( 2 weeks after midterm) WF is treated as an F (punitive grade).  CR Credit/ Pass  NC No Credit/ Fail</p>

	<p>Z Failed Course for non-attendance with unofficial withdrawal (treated the same as an F grade) Last day of attendance is reported by faculty.</p>																																				
<p>Grading Scale and Procedure:</p>	<p>The final course grading is determined by the student's level of competence in class assignment and activities, essays and major exams.</p> <p>All work will receive a number point.</p> <p>Final grades are based on the points from the grading scale.</p> <table data-bbox="762 779 1353 1261"> <thead> <tr> <th>Course</th> <th>Total of 200 points</th> </tr> </thead> <tbody> <tr> <td>1. Attendance</td> <td>25 points</td> </tr> <tr> <td>    Each absence minus</td> <td></td> </tr> <tr> <td>    5 points</td> <td></td> </tr> <tr> <td>2. Response essays</td> <td></td> </tr> <tr> <td>    13 x 5</td> <td>65 points</td> </tr> <tr> <td>3. Major essays</td> <td></td> </tr> <tr> <td>    3 x 15</td> <td>45 points</td> </tr> <tr> <td>4. Major exam</td> <td></td> </tr> <tr> <td>    Mid-term, Final</td> <td>40</td> </tr> <tr> <td>5. Quizzes</td> <td>25</td> </tr> <tr> <td></td> <td><hr/></td> </tr> <tr> <td>    Total</td> <td>200 points</td> </tr> </tbody> </table> <p>Scale</p> <table data-bbox="762 1361 1066 1552"> <tbody> <tr> <td>A</td> <td>200-181</td> </tr> <tr> <td>B</td> <td>180-161</td> </tr> <tr> <td>C</td> <td>160-140</td> </tr> <tr> <td>D</td> <td></td> </tr> <tr> <td>F</td> <td>139- 0</td> </tr> </tbody> </table>	Course	Total of 200 points	1. Attendance	25 points	Each absence minus		5 points		2. Response essays		13 x 5	65 points	3. Major essays		3 x 15	45 points	4. Major exam		Mid-term, Final	40	5. Quizzes	25		<hr/>	Total	200 points	A	200-181	B	180-161	C	160-140	D		F	139- 0
Course	Total of 200 points																																				
1. Attendance	25 points																																				
Each absence minus																																					
5 points																																					
2. Response essays																																					
13 x 5	65 points																																				
3. Major essays																																					
3 x 15	45 points																																				
4. Major exam																																					
Mid-term, Final	40																																				
5. Quizzes	25																																				
	<hr/>																																				
Total	200 points																																				
A	200-181																																				
B	180-161																																				
C	160-140																																				
D																																					
F	139- 0																																				
<p>Policy statements Institutional/ University policies</p>	<p>1. Academic Honesty</p> <p>Plagiarism and Cheating – are completely unacceptable in an institution of higher education and learning. Such behaviour deprives the students involved of the desired education and development of an appropriate value system. It is extremely unfair to other students for it severely diminishes the value and integrity of a university degree.</p>																																				

Plagiarism occurs whenever another's work is submitted as one's own. This includes the use of information from an Internet site or from a published author's ideas and words without proper attribution or documentation. It also includes the copying of term papers, other unpublished works, homework, case reports, computer programs, and spreadsheets, and any other course assignments which are submitted for course credit as the student's own effort.

Plagiarism may result into grade of F for the paper of the course itself. All cases of plagiarism and cheating will be referred to the Vice President for Academic Affairs for possible further action. Additional penalties may be imposed for the egregious cases of plagiarism and cheating.

## 2. Drops and Withdrawal Dropping Courses

A course may be dropped up through the end of the second week of the semester without any record on the transcript. After this, a course may be dropped up to two weeks after midterm grade reports are due, with a W appearing on the transcript. Withdrawals after the midterms must be approved by the Vice President for Academic Affairs.

## 3. Withdrawal/ Grading Policies

W (official withdrawal initiated by the student): to be given when the student withdraws between the first day of class registration and the last day to drop courses, this is two weeks after midterm exams.

AW (Unofficial withdrawal not initiated by the student): The student does not inform anyone that he/ she is leaving campus (The student walks out). The university may also administratively withdraw a student for disciplinary reasons, academic or legal anytime during the semester.

	<p>4. Special Accommodations  ADA – American with Disability Act  A student who is ill or who has or develops medical conditions including but not limited to illness, physical or other disability, or pregnancy, must notify the Director of Health Services immediately.</p> <p>If you are documented as an individual with disability, please identify yourself immediately to the instructor after the first class meeting so that reasonable accommodations can be made to assist you in learning.</p>
<p>Programmatic/ Course Policies</p>	<p>1. Conference  A mandatory one- on- one conference one before the midterm and another before the finals. In this individualized conference, the essays (pre-writing and revise) , or essay currently working as well as other difficulties in the class will be discussed.</p> <p>2. Requirement  Submit one essay using sources and documentation. Rough draft and final draft must be typed, submitted both electronically and in print.</p> <p>3. Due Dates  All essays must be submitted on their due dates except under extreme circumstances.</p> <p>4. Attendance and Passing the Course  Attendance is required. To receive an excused absence the student must contact the instructor in advance, or have a written doctor’s note, or a school related activity approved by the Vice President of Academic Affairs.</p> <p>To pass the course, the student must get a grade of C or above (see grading scale procedure).</p>



	<p>Week 2 <span style="float: right;">January 10-12</span>  Pre test/Diagnostic test  Chapter 1-2  Reading Process  Writing Process  Activities</p> <p>January 13- last day to drop course without W on transcript  January 16- Martin Luther King Holiday</p> <p>Week 3- <span style="float: right;">January 17-19</span>  Chapter 3 and 4 Narration and Description  Grammar lesson- Capitalization and Punctuation  Reading ;  Read "An American Childhood" p. 80  The Strangers p. 95  Writing:  Response Essay p. 80, 99</p> <p>- January 13- last day to add courses.</p> <p>Week 4 <span style="float: right;">January 24-26</span>  Discussion Critical Reading  First draft –  Descriptive/ Narrative Essay  Reading-  How it feels to be colored me p.129  Writing-</p> <p>January 20- last day to drop course without W on Transcript</p> <p>Week 5 <span style="float: right;">January 31-Feb. 2</span>  Grammar lesson:  Reading  Comparison &amp; Contrast p. 257  Ch 7 "Sonnet"  Writing  Response Essay</p>
--	---

	<p>Week 6 <span style="float: right;">Feb. 7-9</span>  Grammar lesson  Critical Reading  Review documentation p.648  Second draft Descriptive/ Narrative Essay due  Writing-  Response Essay</p> <p>Week 7 <span style="float: right;">February 14-16</span>  Finding and Evaluating Sources  pp. 638 – 640  Avoid plagiarism p. 644  Peer review  Writing  Response Essay</p> <p>Week 8 <span style="float: right;">February 21-23</span>  Grammar lesson –  Peer review on essays/ journal  First Draft Essay #2  Comparison and Contrast  Writing  Response Essay</p> <p>Week 9 <span style="float: right;">Feb. 28-March 1</span>  One-on-one conference  Mid term Exam  Library visit – obtain two outside sources  (literary journal articles)</p> <p>Week 10 <span style="float: right;">March 5-9</span>  Spring break</p> <p>Week 11 <span style="float: right;">March 13-15</span>  Argument  Themes for Argument  Second draft due Comparison and Contrast  Reading:  “I have a Dream” M. L.King Jr.</p>
--	---

	<p style="text-align: center;">Writing Response Essay</p> <p>March 16- last day to drop Courser-W will appear on transcript</p> <p>Week 12 <span style="float: right;">March 20-22</span>  Grammar lesson  Reading-  Debating “Intellectual Property Rights”  Why Suing a College Student for Illegal Music p. 551  Writing-  Response Essay</p> <p>March 26 Fall registration begins</p> <p>Week 13 <span style="float: right;">March 27-29</span>  Reading-  “Debating the Drinking Age”  “Why Drinking Age should be Lowered”  p. 542  Writing-  Response Essay  First draft Argument essay</p> <p>Week 14 <span style="float: right;">April 3-5</span>  Grammar lesson  Peer review  Ethics in a Commercial Culture  Writing-  Response Essay  April 6- Good Friday-University closed  April 9- no classes</p> <p>Week 15 <span style="float: right;">April 10-12</span>  Reading-  “Don’t Blame Walmart” p. 573  News Article  Writing-  Response Essay  Final draft Argument essay</p>
--	--

	<p>Week 16 <span style="float: right;">April 17-19</span></p> <p>Final essay - with proper documentation  Post test  One-on-one conference</p> <p>Week 17 <span style="float: right;">April 24-26</span></p> <p>April 26 – last day of classes</p> <p>April 27-May 3 Final exam –  May 7- all grades due</p>
Advising & Tutorial Support :	

Content may be subject to change for adjustment.