

<p><b>Spring Semester 2012</b>  <b>Course: Psy452, Behavior Modification</b>  <b>20197-01</b>                  Room 230 Living Learning Center                  Tuesdays and Thursdays 4:00-5:15 pm</p>	<p><b>Social Sciences</b></p>
<p><b>Term: Spring 2012</b></p>	
<p><b>Instructor:</b></p>	<p>Name: Catherine M. Cain, Ph. D., CRC, LPCC/S                  Email Address: DrCain@woh.rr.com                  Phone Number: 937-864-9951                  Fax: 937-864-7297</p>
<p><b>Catalog Description:</b></p>	<p>Description of approaches to the modification of behavior integrating material from learning theory, abnormal behavior, and psychotherapy.</p>
<p><b>Prerequisites</b></p>	<p>Psy351, Psy 352</p>
<p><b>Course Level Learning Outcomes:</b></p>	<p>At the end of this course, students will</p> <ol style="list-style-type: none"> <li>1. understand and be able to accurately describe behavioral principles, terminology, and techniques of behavior modification integrating material from learning theory, abnormal behavior and psychotherapy</li> <li>2. gain a practical understanding of behavior modification</li> <li>3. be familiar with general applications of the scientific literature on behavior therapy</li> <li>4. be thoughtful and ethical in the use of behavioral principles to alter behavior</li> <li>5. have organized and compiled a three ring binder notebook showing progression through class</li> </ol>
<p><b>Materials:</b></p>	<p>Required Textbook:Behavior Modification: What It Is and How To Do It, 9/E  <b>Garry L. Martin, University of Manitoba</b>  <b>Joseph Pear, University of Manitoba</b>ISBN-10: 0205792723                  ISBN-13: 9780205792726Publisher: Pearson                  Copyright: 2011                  Format: Paper; 480 pp</p>

	Published: 06/10/2010
<b>Grading:</b>	<p>Grading Scale</p> <p>90 - 100% = A</p> <p>80 - 89% = B</p> <p>70 - 79% = C</p> <p>60 - 69% = D</p> <p>Below 69% = F</p> <p><i>There will be two exams, each worth 30% for a total of 60% of your grade. Each exam will be worth 30 points.</i></p> <p><i>Your <u>binder notebook</u> will be worth 20 points or 20% of your grade.</i></p> <p><i>Attendance is worth 20%. You will be credited with attendance points for each class. Tardiness is not acceptable.</i></p>

	<p>A student's proficiency in course work is measured in terms of the following Alphabetical symbols. Minuses and pluses are not accepted.</p> <p>A: Excellent</p> <p>B: Good</p> <p>C: Satisfactory (Grade C or better required in major courses).</p> <p>D: Poor (passing, except in major courses).</p> <p>F: Earned Failure. (Removed only by repeating the course). Upon successfully passing the course, the first grade is "excluded" from grade point average. The second grade is "included in the recalculation of the grade point average.</p> <p>I: Incomplete (student performing satisfactorily, but unable to complete coursework due to valid reason).</p> <p>N: Used in cases where grades are not yet submitted.</p> <p>W: Withdrew before course drop deadline.</p> <p>WP: Student withdraws from University. Withdrew passing after course drop deadline (2weeks after mid-term).</p> <p>WF: Student withdraws from University. Withdrew failing after course drop deadline (2weeks after mid-term. WF is treated as an</p>
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	<p>F (punitive grade).  CR: Credit/pass  NC: No credit/fail  Z: Failed course for non-attendance/unofficial withdrawal (treated the same as an F grade).  Last date of attendance is reported by faculty.</p>
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<b>Activities:</b>	Students are expected to read given assignments ahead of time so they can participate in class discussion.
<b>Policy Statements:</b>	
<b>University Policies:</b>	<p><u>Academic Honesty:</u>  Plagiarism and cheating are completely unacceptable in an institution of higher education and learning. Such behavior deprives the student involved of the desired education and development of an appropriate value system. It is extremely unfair to other student, and it severely diminishes the value and integrity of a University degree.</p> <p>Plagiarism occurs whenever another's work is submitted as one's own. This includes the use of information from an Internet site or from a published author's ideas and words without proper attribution or documentation. It also includes the copying of term papers, other unpublished works, homework, case reports, computer programs and spreadsheets, and any other course assignments which are submitted for course credit as the student's own effort.</p> <p>Each instructor shall state the specific penalties for plagiarism and cheating in the course syllabus. The instructor has final responsibility for assessing the penalty in such cases regarding the course grade.</p> <p>All cases of plagiarism and cheating will be referred to the Vice President for Academic Affairs for possible further action. Additional penalties may be imposed for the egregious cases of plagiarism and cheating.</p>

## Drops and Withdrawals

### Dropping Courses:

A course may be dropped up through the end of the second week of the semester without any record on the transcript. After this date, a course may be dropped up to weeks after mid-term grade reports are due, with a **W** appearing on the transcript.

Withdrawals after mid-terms must be approved by the Vice-president of academic Affairs.

In certain General Studies core courses, students' assignments to course sections may be changed by faculty with written notification given to the Registrar. In all other cases, a student wishing to move from one section of a course to another must accomplish this by using a drop-add form to drop the old section and add the new section.

### Withdrawal/Grading Policies

The follow procedures will apply to all students withdrawing from the University. Grades will be given in regard to the time of withdrawal. Contact the Registrar's Office for forms and assistance.

- **W** (official withdrawal initiated by the student): To be given when a student withdraws between the first day of class/registration and the last day to drop courses, this is two weeks after mid-term exams.
- **AW** (unofficial withdrawal not initiated by the student): The student does not inform anyone that he/she is leaving campus (the student walks out). The university may also administratively withdraw a student for disciplinary reasons, academic legal anytime during the semester.

### Special Accommodations:

A student who is ill or who has or develops medical conditions including but not limited to illness, physical or other disability or pregnancy must notify the Director of Health Services immediately.

<p><u>Classroom Conduct:</u> Cell phones and texting are not permitted in class. Students are expected to act as the professionals they are striving to become.</p> <p><u>Contact Hours:</u> All classes will meet for the full-time stated on schedule. Classes cannot be shortened or cancelled without prior permission. Cancelled classes must be rescheduled.</p>	
<p><b>Course Policies :</b></p>	<p>Extra Credit: All students will be given the same opportunities for any extra credit.</p>
	<p>Weekly Schedules: Classes will meet twice weekly on Tuesdays &amp; Thursdays from 4:00 to 5:15 pm.</p> <p>1/05/12 Week One: Introduction/Class Expectations; Review of related basic terminology</p> <p>1/10/12 Week Two: Chapters 1 &amp; 2</p> <p>1/17/12 Week Three: Chapters 3&amp;4</p> <p>1/24/12 Week Four: Chapters 5&amp;6</p> <p>1/31/12 Week Five: Chapters 7&amp;8</p> <p>2/07/12 Week Six: Chapters 9&amp;10</p> <p>2/14/12 Week Seven: Chapters 11&amp; 12</p> <p>2/21/12 Week Eight: Chapters 13&amp; 14, Review</p> <p>2/28/12 Week Nine: Mid Term Exam, Chapter 15</p> <p>3/06/12 Week Ten: Spring Break/No Classes</p> <p>3/13/12 Week Eleven: Chapters 16&amp;17</p> <p>3/20/12 Week Twelve: Chapters 18&amp; 19</p> <p>3/27/12 Week Thirteen: Chapters 19&amp; 20</p> <p>4/3/12/Week Fourteen: Chapters 21,25, &amp;26</p> <p>4/10/12 Week Fifteen: Chapters 27 &amp; 28, <i>Binder Notebooks are due on 4/12/2012.</i></p> <p>4/16/12 Week Sixteen: Chapters 29 &amp; 30, Review</p> <p>4/22/12 Week Seventeen: Final Exam</p>
<p><b>Advising &amp; Tutorial Support:</b></p>	<p>As needed. Please see instructor.</p>