

Class Meeting	Topic—Activity	Reading
One 01/05– 01/06	Introductions; explain course, blog, and syllabus; in-class writing.	Chapter One - Course and College Basics Read: <i>The Immortal Life of Henrietta Lacks</i> by Rebecca Skloot is the book you will read, discuss, and write about this semester.
Two 01/09 – 01/13	In-class assignments from Susan Anker's <i>Real Writing</i> Blog/Journal	Chapter Two – Reading Basics Chapter Three – Writing Basics Read: Be sure to have <i>HeLa</i> by week 3
Three 01/16 – 01/20	In-class assignments from Susan Anker's <i>Real Writing</i> <i>HeLa</i> discussion based on Response #1 Blog/Journal January 16: No class – Dr. MLK Holiday January 20: Last day to drop course without W on transcript	Chapter Four – Finding, Narrowing, and Exploring your topic Chapter Five – Writing Your Topic Sentence or Thesis State Read: <i>HeLa</i> (Prologue to Chapter 5) Due: HeLa Response #1 (Wednesday)
Four 01/23 – 01/27	In-class assignments from Susan Anker's <i>Real Writing</i> Blog/Journal	Chapter Six – Supporting Your Point Chapter Seven – Making a Plan Read: <i>HeLa</i> (Chapters 6 through 11)
Five 01/30 – 02/03	In-class assignments from Susan Anker's <i>Real Writing</i> Blog/Journal	Chapter Eight – Drafting Chapter Nine - Revising Read: <i>HeLa</i> (Chapters 12 – 14)
Six 02/06 – 02/10	In-class assignments from Susan Anker's <i>Real Writing</i> Blog/Journal	Chapter Ten – Narration Chapter Fifteen - Definition Read: <i>HeLa</i> (Chapters 15 -17)

<p>Seven</p> <p>02/13 – 02/17</p>	<p>In-class assignments from Susan Anker’s <i>Real Writing</i></p> <p>Blog/Journal</p> <p><i>HeLa</i> discussion based on Response #2</p>	<p>Chapter Sixteen – Comparison and Contrast</p> <p>Chapter Eighteen – Argument: Writing That Persuades</p> <p>Read: <i>HeLa</i> (Chapters 18 – 20)</p> <p>Due: <i>HeLa</i> Response #2 (Wednesday)</p>
<p>Eight</p> <p>02/20 – 02/24</p>	<p>In-class assignments from Susan Anker’s <i>Real Writing</i></p> <p>Blog/Journal</p> <p>Review for midterm</p>	<p>Chapter Twenty – Writing the Research Essay: Using Outside Sources in Your Writing</p> <p>Read: <i>HeLa</i> (Chapters 21 – 22)</p>
<p>Nine</p> <p>02/27 – 03/02</p>	<p>Midterm Exam (will include concepts learned in chapters 1 – 20 from <i>Real Writing</i>, and a short essay about what we have covered in <i>The Immortal Life of Henrietta Lacks</i>)</p> <p>Blog/Journal</p>	<p>Midterm Exam</p>
<p>Ten</p> <p>03/05 – 03/09</p>	<p>Spring Break</p> <p>Write <i>HeLa</i> Response #3</p>	<p>Read: <i>HeLa</i> (Chapters 23 – 27)</p>
<p>Eleven</p> <p>03/12 – 03/16</p>	<p>In-class assignments from Susan Anker’s <i>Real Writing</i></p> <p>March 16: Last day to drop course – W will appear on transcript</p> <p>Blog/Journal</p>	<p>Chapters 21 – 25 – The Four Most Serious Errors</p> <p>Read: <i>HeLa</i> (Chapters 28 –32)</p> <p>Due: <i>HeLa</i> Response #3 (Monday)</p>
<p>Twelve</p> <p>03/19 – 03/23</p>	<p>In-class assignments from Susan Anker’s <i>Real Writing</i></p> <p>Blog/Journal/<i>HeLa</i></p>	<p>Chapters 26 – 28 – Other Grammar Concerns</p> <p>Read: <i>HeLa</i> (Chapters 33 – 38)</p> <p>Response Paper Four due:</p>
<p>Thirteen</p> <p>03/26- 03/30</p>	<p>In-class assignments from Susan Anker’s <i>Real Writing</i></p> <p>Blog/Journal</p>	<p>Chapters 34 – 36 – Word Use</p> <p>Read: <i>HeLa</i> (Pages 311 – 328)</p>

<p>Fourteen 04/02 – 04/06</p>	<p>April 6: No class – Good Friday Blog/Journal</p>	<p>Write <i>HeLa</i> Response #4, your overall response about the novel as a whole – 2 typed pages</p>
<p>Fifteen 04/09 – 04/13</p>	<p>In-class assignments from Susan Anker's <i>Real Writing</i> April 9: No class Blog/Journal</p>	<p>Chapters 37 – 41 – Punctuation and Capitalization</p>
<p>Sixteen 04/16 – 04/20</p>	<p>April 20: Last day of classes Blog/Journal</p>	<p>Review for final exams</p>
<p>Seventeen 04/23 – 04/27</p>	<p>Finals Week</p>	<p>Final Exams Oral Presentations</p>