

Wilberforce University

**Division Arts and Sciences
Course Syllabus**

Course: Rehabilitation 390	Rehabilitation Resources (3) Class Meeting: MWF 1-1:50
Term:	Spring 2012
Instructor:	Rev. Tawan E. Bailey, M.Div., M.S. Email Address: tbailey2@wilberforce.edu educbailey@yahoo.com Phone Number: 708-5443 Office: Mon. 11am-12pm Tues-Fri. 10-12
Catalog Description:	Surveys rehabilitation agencies, both public and private, with which rehabilitation specialists and other human services professionals should be familiar; skills in case writing, coordination of community services, and grantsmanship will be examined. WRITING INTENSIVE.
Prerequisites	There is no prerequisite listed for this course. Refer to page 114 of the Wilberforce University Course Catalog.
Course Level Learning Outcomes:	Students will be able to identify the primary rehabilitation techniques employed to evaluate, train, and identify employment and independent living options for persons with a disability. Students will be able to identify physical and environmental adaptations which will enable consumers to work or acquire training. Students will understand the major types, purposes and operations of the myriad of human service agencies serving individuals with vocational limitations.

	<p>Students will be able to determine the nature and needs of the various types of individuals with disabilities served by rehabilitation and other human service agencies.</p> <p>Students will demonstrate their abilities to access and utilize community resources during and after rehabilitation services to assure persons with disabilities attain a satisfactory vocational adjustment.</p> <p>Students will demonstrate their abilities to coordinate services on behalf of consumers with collaborating agencies (e.g., social, educational, financial, vocational, legal, transportation and housing).</p> <p>Students will understand the basic application of research principles to rehabilitation, such as the evaluation of personal practice, utilization of consumer satisfaction surveys, conducting needs analyses, etc.</p>
Materials:	<p>Textbook: <i>Resources for Persons with Disabilities and Chronic Conditions</i> (Resources for Rehabilitation). The Following Materials will be supplied by the instructor:</p> <ul style="list-style-type: none">✓ Needs Analyses✓ ODOT (Online Dictionary of Occupational Titles)✓ Manual on Delivery of Rehabilitation Services to Inner-City Nonwhites.✓ Disability Scenario Critiques✓ Future Frontiers in the Employment of Minority Persons with Disabilities.✓ Integrating Substance Abuse

	Treatment and Vocational Services.
Grading:	In order to earn an ‘A’ in this course, the student must attend all scheduled class sessions; Students must earn at least a grade of ‘B’ in his/her midterm project and at least a grade of ‘B’ on his/her final project. Also students must submit and receive full credit for at least 7 of 8 disability scenarios through which students will write case plans for consumers living with various disabilities.

	<p>A student’s proficiency in course work is measured in terms of the following Alphabetical symbols. Minuses and pluses are not accepted.</p> <p>A: Excellent</p> <p>B: Good</p> <p>C: Satisfactory (Grade C or better required in major courses).</p> <p>D: Poor (passing, except in major courses).</p> <p>F: Earned Failure. (Removed only by repeating the course). Upon successfully passing the course, the first grade is “excluded” from grade point average. The second grade is “included in the recalculation of the grade point average.</p> <p>I: Incomplete (student performing satisfactorily, but unable to complete coursework due to valid reason).</p> <p>N: Used in cases where grades are not yet submitted.</p> <p>W: Withdrew before course drop deadline.</p> <p>WP: Student withdraws from University. Withdrew passing after course drop</p>
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	<p>deadline (2 weeks after mid-term).</p> <p>WF: Student withdraws from University. Withdrew failing after course drop deadline (2 weeks after mid-term. WF is treated as an F (punitive grade).</p> <p>CR: Credit/pass</p> <p>NC: No credit/fail</p> <p>Z: Failed course for non-attendance/unofficial withdrawal (treated the same as an F grade). Last date of attendance is reported by faculty.</p>
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<p>Activities:</p>	<ul style="list-style-type: none"> ✓ Students will analyze material relevant to the rehabilitation processes of service delivery. ✓ Students will participate in classroom dialogue in relationship to course subject matter. ✓ Each student will ✓ Each student will submit a midterm project. ✓ Each student will submit a grant proposal for a consumer living with a disability and needing accommodations. ✓ Each student will submit a final IWRP (individual written rehabilitation plan) for his/her consumer and will present this plan to the class who will act as a group of rehabilitation professionals.
<p>Policy Statements:</p>	
<p>University Policies:</p>	<p><u>Academic Honesty:</u> Plagiarism and cheating are completely unacceptable in an institution of higher education and learning. Such behavior deprives the student involved of the desired education and development of an appropriate value system. It is extremely unfair to other students, and it severely diminishes the value</p>

and integrity of a University degree.

Plagiarism occurs whenever another's work is submitted as one's own. This includes the use of information from an Internet site or from a published author's ideas and words without proper credit or documentation. It also includes the copying of term papers, other unpublished works, homework, case reports, computer programs and spreadsheets, and any other course assignments which are submitted for course credit as the student's own effort.

All cases of plagiarism and cheating will be referred to the Vice President for Academic Affairs for possible further action. Additional penalties may be imposed.

Drops and Withdrawals

Dropping Courses:

A course may be dropped up through the end of the second week of the semester without any record on the transcript. After this date, a course may be dropped up to two weeks after mid-term grade reports are due, with a **W** appearing on the transcript. Withdrawals after mid-terms must be approved by the Vice-president of academic Affairs.

In certain General Studies core courses, students' assignments to course sections may be changed by faculty with written notification given to the Registrar. In all other cases, a student wishing to move from one section of a course to another must accomplish this by using a drop-add form to drop the old section and add the new section.

Withdrawal/Grading Policies

The following procedures will apply to all students withdrawing from the University. Grades will be given in regard to the time of withdrawal. Contact the Registrar's Office for forms and assistance.

- **W** (official withdrawal initiated by the student): To be given when a student withdraws between the first day of class/registration and the last day to drop courses, this is two weeks after mid-term exams.
- **AW** (unofficial withdrawal not initiated by the student): The student does not inform anyone that he/she is leaving campus (the student walks out). The university may also administratively withdraw a student for disciplinary reasons, academic legal anytime during the semester.

Special Accommodations:

A student who is ill or who has or develops medical conditions including but not limited to illness, physical or other disability or pregnancy must notify the Director of Health Services immediately.

<p>Course Policies :</p>	<ul style="list-style-type: none"> ✓ Any student texting during class sessions will be subject to loss of points and/or may be asked to leave the classroom setting. ✓ Any student using his/her cell phone or any other electronic device not relevant to the course material will be subject to loss of points and/or may be asked to leave the classroom setting. ✓ Any student who is constantly disruptive during class sessions may be asked to leave the classroom setting. ✓ Any student dressed inappropriately may be asked to leave and/or change/modify his/her clothing. ✓ Any student who lacks in-class participation is subject to loss of points. ✓ All classes will meet for the full-time stated on your class schedules. ✓ Any cancelled class sessions will be rescheduled to meet at a given date or appropriate assignments will be given. ✓ All classes are subject to host speakers and/or presenters in relationship to the course material and subject matter. ✓ All courses are subject to speaker presentations, web material (on-line sources), facebook posts/reviews.
<p>Week At a Glance:</p>	<p>WEEK 1: Course/Student/Syllabus Introductory Meeting</p> <p>WEEK 2:</p> <p>WEEK 3:</p> <p>WEEK 7:</p> <p>WEEK 8:</p> <p>WEEK 9:</p> <p>WEEK 10:</p> <p>WEEK 11:</p> <p>WEEK 12:</p> <p>WEEK 13:</p> <p>WEEK 14:</p> <p>WEEK 15:</p> <p>WEEK 16:</p>

	<p>Note: this course is subject to collaborations with other rehabilitation program events not scheduled during class meetings.</p>
<p>Advising & Tutorial Support:</p>	<p>It is crucial that all students maintain contact and support with Academic Advisors in their respective majors.</p> <p>Please inform the instructor of any specific leaning needs that you may have so that adequate support is established for maximized success in the course.</p> <p>If there are accommodations needed as it relates to the presentation of course material, please inform the instructor of such needs.</p> <p>If students are aware of any impairments, additional learning needs or accommodations, they are responsible for making arrangements with the Office for Academic Success.</p>